

- During the period covered in this report, SBSRI hosted 17 regular events in these categories: information sessions, Pivot workshops, and GRA office hours. These attracted 186 attendees. Our session on the National Science Foundation's Doctoral Dissertation Improvement Research Grants and our session on co-authorship (led by Chris Segrin, head of Communication) attracted the highest numbers of participants, including attendees from other colleges. The co-authorship session met [Responsible Conduct of Research](#) (RCR) training requirements.
- SBS research support staff also had 273 consultations during this same period. These include email, phone, and in-person meetings with individuals (e.g., prospective PIs), small groups (e.g., PI, co-PI, and business manager working on single proposal), and larger groups (e.g., unit-specific orientations, workshops, and guest lectures in courses). Most such consultations emphasized finding and evaluating funding opportunities, proposal development, proposal review, and proposal submission. Left out of these calculations are events like SBS's Graduate Assistant/Associate Teaching Orientation, where we do not know the number of attendees.

2. RESEARCH SUPPORT ACTIVITIES

Next, we describe externally- and internally-oriented activities, beginning with relations and functions outside the college. SBSRI hosted regular drop-in sessions for researchers to meet with HSPP staff. In addition to the RCR session on co-authorship noted above, McKee contributed to RCR's peer review session (March, 2015). We also nurtured SBS-specific relations with the Office of Global Initiatives (e.g., in capacity-building proposals for Oman and Libya). We worked with the Graduate College and the Honors College on opportunities for students such as University Fellows, NSF Graduate Research Fellowships, and Fulbright awards; this work included helping plan and run information sessions as well as reviewing individual applications. Also exemplifying a combination of external and internal orientation is Stahmer's liaison work with UA Foundation, RDS, and SPS.

McKee and Stahmer are active in several committees that determine or disseminate research-relevant policy. This work enhances SBS's links to other colleges and to the UA's strategic planning activities. McKee contributed to the following in FY 2015: ORD's council for Associate Deans for Research, an Institutional Review Board, the search committee for RDS staff oriented to social sciences and humanities, and a review panel for RDS. Stahmer contributed to the following in FY 2015: the university-wide UAccess Research Task Force, and the Research Development Council. Stahmer and McKee also attend [SBS Advisory Board](#) meetings. This committee work and ongoing involvement with other research-related units facilitate the flow of information both out of and into SBS. Our connections allow us to reach out for information on a campus-wide basis; individuals from other units also reach in when seeking information specific to research in SBS (e.g., adding social scientists to initiatives in the health sciences).

We turn now to our more internally-oriented activities. While many of these require links to offices outside SBS, the focus of each is a group or individual within SBS. Appendix B has testimonials from faculty and students who have benefited from our research support efforts.

- *Individual proposals:* Because a major goal is increasing research funding in SBS, we especially encourage the pursuit of external grant proposals and fellowship applications. Four examples of this show the diversity of SBS research and the range of our services in this area: (i) Brian Mayer (Associate Professor, Sociology) – grant proposal to NSF's Improving Undergraduate STEM

Education Program, \$248,357. (ii) Ada Wilkinson-Lee (Assistant Professor, Mexican American Studies) – grant proposal to NIH’s Healthy Habits: Timing for Developing Sustainable Healthy Behaviors in Children and Adolescents, \$436,173; (iii) Jennifer Jenkins (Associate Professor, English) – grant proposal to NEH’s Humanities Collections and References Resources, \$349,343; (iv) Niki vonHedemann (graduate student, Geography and Development) – application for Inter-American Foundation’s Grassroots Development Fellowship, \$10,800.

UAnalytics shows 199 new proposals from SBS went through SPS in FY 2015. Because 46 are still pending, it is premature to compare the proportion funded this past fiscal year to earlier years. However, as of 28-Sep-2015, 103 of these 199 (51.8%) had been funded.

- *Limited submissions:* RDS has become more systematic in processing pre-proposals for agencies that restrict submissions in some way. In these cases, we typically add individual- or unit-targeted notification to RDS’s UA-wide announcements and offer help to interested individuals. When any one college produces several pre-proposals, its dean is typically asked to rank them. Stahmer and McKee organize that internally and interface with RDS. Recent examples include the NEH Challenge Grant, NEH Summer Stipends, and NEA’s Art Works.
- *Ad hoc reviews:* McKee and Stahmer also help with irregular or special review of proposals for other units. A faculty example was our coordination of SBS review process for the Udall Center Fellows Program. A student example was our coordination of applications and President’s office nominations for the Pierre Elliott Trudeau Foundation, a competition open only to Ph.D. candidates in social sciences or humanities programs who hold Canadian citizenship.
- *Developing new funding mechanisms:* An example of our work here is crowdfunding. We worked with UA Foundation to learn its processes for this so we can help individuals in SBS who choose to pursue this funding mechanism.

3. SBSRI

This unit offers a range of services for faculty and graduate students in SBS. Table 1 summarizes the grants and professorships it offered in FY 2015. The first three rows in the table describe research grants whose funding comes to SBS from ORD (\$37,000), while the professorships and Leveraging Grants were funded from SBS (\$29,000). SBSRI’s Advisory Board, which reviewed FY 2015 proposals for these grants and professorships, is listed in Appendix C.

Award types	Caps
Pre-doctoral grant	\$500
Dissertation grant	\$2,000
Faculty small grant	\$2,500
Research Professorship	\$7,000
Dean’s Mentored Professorship	\$7,000
Leveraging Grant	\$1,000

Table 1. Caps for each type of SBSRI award

SBSRI reviewed 77 proposals for research grants and professorships and made 26 awards during FY 2015. Table 2 summarizes by SBS unit the award amounts and success rates of these proposals. The overall funding rate was 34%. Units in SBS varied widely in the number of proposals they submitted and the percent of their proposals that were funded. Appendix D gives details, including names of the awardees by type of award and by unit. Reports on the research facilitated by these awards are still coming in. See Appendix E for a comparison of quantitative and qualitative research.

SBS units	research grants	professorships	totals	success rate
AIS	\$2,000		\$2,000	1/1 (100%)
Anthropology	\$8,629		\$8,629	5/20 (25%)
Communication	\$3,258		\$3,258	3/5 (60%)
English	\$2,500		\$2,500	2/8 (25%)
SGPP	\$2,500		\$2,500	1/4 (25%)
GWS		\$7,000	\$7,000	1/4 (25%)
History	\$2,000	\$7,000	\$9,000	2/7 (29%)
Linguistics	\$2,976		\$2,976	3/4 (75%)
MAS				0/1 (0%)
MENAS				0/1 (0%)
Philosophy				0/1 (0%)
SGD	\$4,500		\$4,500	5/9 (56%)
SIRLS				0/2 (0%)
Sociology	\$3,958		\$3,958	2/9 (22%)
Southwest Center	\$2,500		\$2,500	1/1 (100%)
	\$34,821	\$14,000	\$48,821	26/77 (34%)

Table 2. Research grants and professorships in FY 2015 by unit

We comment next on professorships. These fund course buy-outs to give faculty time for research and/or proposal development. The buy-out amount for fiscal year 2015 was \$7,000. Reports on these professorships are still coming in. But what we have so far indicates returns in terms of various publications, conference presentations, and applications for external funding.

Cycle	Name	Rank (at award)	Unit	Buy-out semester
Fall 2014	Irvin, Benjamin	Associate Professor	History	Spring 2015
	Ada Wilkinson-Lee	Assistant Professor	MAS	Fall 2014
Spring 2015	Korkman, Zeynep	Assistant Professor	GWS	Fall 2015
	Stacey Tecot	Assistant Professor	Anthropology	Spring 2015

Table 3. Professorships awarded Fall 2014 and Spring 2015

Finally, we report on FY 2015's eight Leveraging Grant proposals. One proposal was withdrawn; one was declined; six were funded for a total of \$5,367. In FY 2015, this award type supported activities with a direct return on investment in terms of external grants for research support.

Unit	Name	Amount	External funding
Anthropology	Diane Austin	\$1,000	NAS Gulf Research Program
SGPP	Laura Bakkensen	\$1,000	NSF Economics Program
Linguistics	Heidi Harley	\$400	NSF Documenting Endangered Languages
English	Jennifer Jenkins	\$967	NEH Collections and Reference Resources
SWC	JC Mutchler	\$1,000	NEH Challenge Grant
MAS	Anna Ochoa O'Leary	\$1,000	CONACYT

Appendix A: Academic units in the College of Social and Behavioral Sciences in FY 2015

[American Indian Studies](#)
[Arizona Center for Judaic Studies](#)
[Center for Latin American Studies](#)
[Department of Communication](#)
[Department of English](#)
[Department of Gender and Women's Studies](#)
[Department of History](#)
[Department of Linguistics](#)
[Department of Mexican American Studies](#)
[Department of Philosophy](#)
[Division for Late Medieval and Reformation Studies](#)
[School of Anthropology](#)
[School of Geography and Development](#)
[School of Government and Public Policy](#)
[School of Information Resources and Library Sciences](#) (now School of Information)
[School of Journalism](#)
[School of Middle Eastern and North African Studies](#)
[School of Sociology](#)

Appendix B: Testimonials regarding research support services

“Having come from a college without any institutional support for faculty grant-seeking, I was overwhelmed by the mere fact that grant development help is available. On top of that, the quality of the help is very, very high. SBSRI functions so well because of the complementary skills and temperaments and the commitment of Beth Stahmer and Cecile McKee. They provided valuable advice, encouragement, and skills in building a budget and whittling down the prose of the narrative, keeping me on task and on schedule. It was so helpful to have two extra sets of eyes on every aspect of the grant proposal. Their belief in my project was unfaltering, even when my own confidence waned. They were available at the 11th hour to completely rebuild the budget and to see me through the final stages of the submission process. I mentioned this wonderful office to colleagues at several conferences this summer, and discovered that such faculty support is rare at institutions nationally and internationally. We are the envy of many!” **Jennifer Jenkins**, Associate Professor, Department of English

“Beth and Cecile are invaluable! As the Humanities and Social Sciences at UA make a transition to increasing grant funding for research, the grant writing process can be overwhelming, confusing and full of rules and bureaucratic procedures that are all but incomprehensible the first time. Beth and Cecile helped me write a \$2M NEH Challenge Grant on a very short timeline in the Spring of 2015. It would not have been possible without their guidance and assistance. They met with me multiple times, explaining not only the basics of grants.gov and PRS routing, but also helping me clarify the NEH guidelines, budgets and improving the clarity of my narrative. We won't know if we received the funding until December of 2015, but they certainly improved our odds and without SBSRI, I never would have been able to submit the grant. It should also be noted that as a result of SBSRI's help on this first grant, I have gone on to submit several other grant applications and encourage several colleagues to contact SBSRI and submit grants of their own. Beth and Cecile are invaluable to SBS!”

JC Mutchler, Associate Research Historian, Southwest Center; Associate Professor, Department of History

“SBSRI is about advocating for faculty, promoting their research, and acknowledging their accomplishments! Last year Cecile McKee nominated me for a National Science Foundation award, *The Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring Award*. The award nominating process was arduous. Cecile worked evenings and weekends to understand the application process, compose the narrative, edit my candidate statement, and collect nominating letters – all which resulted in a well-crafted application. When I thought “no” she thought “yes”; her enthusiasm, confidence, and expertise generated momentum resulting in an excellent application! Working with the SBSRI team was great. They are insightful and responsive - a true pleasure to work with.” **Sally Stevens**, Executive Director, SIROW; Distinguished Outreach Professor, Department of Gender and Women’s Studies

“As a SBS PhD student, I am so grateful for SBSRI's incredible support services. Beth Stahmer in particular has been a huge help as I apply for grants. Not only does she help me find grants and strengthen my applications, but I am learning grant writing skills that will prove invaluable as I move forward with my career.” **Elizabeth Bentley**, Ph.D. student, Department of English

“My relationship with the SBSRI has prepared me to succeed in my academic endeavors. I was awarded a pre-dissertation SBSRI research grant in 2012, and the process of drafting, editing, and applying for said grant prepared me for future grant-writing activities. The skills and endurance that I developed during the application process made applying for other grants at the University of Arizona, and externally, seem feasible. I am a Fulbright-García Robles Research Grantee for Mexico (2015-16), and my success with the Fulbright is largely due to the SBSRI. The grant I received from the SBSRI was positive for me in two ways: applying gave me skills on how to express my research succinctly, and winning the award enabled me to conduct valuable preliminary research that furthered my investigation. Lastly, my interactions with Elizabeth Stahmer made me feel welcome at the UA. Her assistance, revisions, professionalism, and advice have been invaluable. Elizabeth’s encouragement helped me believe in myself and my research, and apply for nationally competitive fellowships and grants.” **Edward Polanco**, Ph.D. student, Department of History

“Working with the SBSRI has been invaluable to my graduate experience. Not only have I gained valuable insight into the fellowship and grants process through SBSRI's free presentations, but Beth Stahmer personally reviewed my fellowship applications. During our meetings Beth was extremely helpful, and I am sure my fellowship success is in large part due to her attentiveness to my applications.” **Elizabeth Verklan**, Ph.D. student, Department of Gender and Women’s Studies

Appendix C: Members of SBSRI's Advisory Board in FY 2015

Name	Rank	Unit	Term
Tony Estrada	Professor	Mexican American Studies	F14-
Jake Harwood	Professor	Communication	F12-
Ivy Pike	Associate Professor	Anthropology	S15-
Jeannine Relly	Assistant Professor	Journalism	F14-
Jeff Sallaz	Associate Professor	Sociology	F14-
Margaret Wilder	Associate Professor	Geography and Development	S14-
Lynda Zwinger	Associate Professor	English	F14-

Appendix D: SBSRI grants and professorship applications and awards

Fall 2014						
# apps	departments	awards	faculty small	dissertation	pre-doctoral	professorships
1	AIS	\$2,000		Richard		
9	Anthropology	\$2,000		Murray		
3	Communication	\$2,909	Whitaker		Ervin	
5	English	\$500			Bindas-Tenney	
3	SGPP					
1	GWS					
3	History	\$7,000				Irvin (S15)
3	Linguistics	\$2,480		Chen	Meyer	
1	MAS					
2	SGD	\$2,500	Doshi			
4	Sociology	\$2,000		Schutz		
1	Southwest Center	\$2,500	Mutchler			
36	totals →	\$23,889	3/11 funded (27%)	4/15 funded (27%)	3/7 funded (43%)	1/3 funded (33%)
Spring 2015						
11	Anthropology	\$6,629	Zedeno	Lanoe, Shin	Cotter	
2	Communication	\$349			Bradshaw	
3	English	\$2,000		Leahy		
1	SGPP	\$2,500	Cyr			
3	GWS	\$7,000				Korkman (F15)
4	History	\$2,000		Polanco		
1	Linguistics	\$496			Brown	
1	MENAS					
1	Philosophy					
7	SGD	\$2,000			Borgias, Mills-Novoa, Nichols, Smith	
2	SIRLS					
5	Sociology	\$1,958		Reynolds-Stenson		
41	totals →	\$24,932	2/5 funded (40%)	5/22 funded (23%)	7/12 funded (58%)	1/2 funded (50%)
Totals for FY 2015						
77		\$48,821	5/16 (31%)	9/37 (24%)	10/19 (53%)	2/5 (40%)

Appendix E: Number of awards using qualitative and quantitative research

A misperception among some is that SBSRI favors quantitative research. This is concerning because SBS includes very diverse fields, and our researchers rely on both quantitative and qualitative methods. To address this perception, we studied the award abstracts during the report period and categorized each research project by whether its methods were quantitative, qualitative, or mixed. Mixed method research was counted as .5 quantitative and .5 qualitative. The figure below shows the results: Qualitative research was funded more than quantitative. In total, 58% of the awards went to qualitative research, and 42% went to quantitative research.

